

Burleson Independent School District
Bransom Elementary
2016-2017 Improvement Plan



Mission Statement

The Academy of the Arts at Bransom will use personal experiences both in the classroom and in the arts to develop powerful problem-solvers who will think creatively to prepare for tomorrow's challenges.

Bransom Bobcats are RESPECTFUL, RESPONSIBLE, ACCOUNTABLE PROBLEM SOLVERS.

Vision

At Bransom Elementary School we achieve excellence through challenging and differentiated experiences where:

- * highly successful learners are challenged to connect and create ideas, be inquisitive risk-takers, and accept responsibility for their learning;
- *the arts focus on music, visual arts, theater arts, and studio/visual production develops creative learners;
- *students, teachers, and parents work as a loyal team in a positive, trusting manner, respect differences, and share a vision that connects the Bransom family;
- *teachers employ best practices using the Arts and hands-on, high quality lessons and activities that connect all disciplines and are differentiated to challenge all learners; and
- *students are empowered to make a difference by partnering with the community to be informed, involved, proactive citizens so that every student will be challenged and encouraged to reach individual excellence.

Core Beliefs

Burleson ISD Core Values

We believe in setting high expectations for all.

We believe in cultivating and sustaining intellectual curiosity.

We believe each student's voice is important when making education decisions.

We believe families matter and deserve the opportunity to be heard and considered.

We believe in the intentional development of student character and interpersonal skill.

We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.

We believe in recognizing and nurturing each individual's strengths and talents.

We believe in providing students with choices to increase engagement and ownership of their learning.

We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.

We believe fun is an integral part of the learning process.

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Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: In the 2016-2017 school year, teachers at the Academy of the Arts at Bransom will use educational best practices along with the BISD Thinking Pathways Instructional Framework in all core subjects to improve Tier I instructional outcomes as evidenced in 100% of classroom walk-throughs.

Performance Objective 2: In the 2016-2017 school year, at least 90% of all 3rd, 4th, and 5th grade Academy of the Arts students will meet or exceed standards on Reading STAAR with at least 40% of students achieving Advanced Academic Performance; 90% of all students will meet or exceed district reading level expectation.

Performance Objective 3: In the 2016-2017 school year, at least 95% of all 3rd, 4th, and 5th grade Academy of the Arts students will meet or exceed standards on Math STAAR with at least 40% of students achieving Advanced Academic Performance; 90% of all students will meet or exceed district math expectation on BOY, MOY, and EOY assessments.

Performance Objective 4: In the 2016-2017 school year, at least 85% of all 4th grade Academy of the Arts students will meet or exceed standards on Writing STAAR with at least 25% of students achieving Advanced Academic Performance; 90% of all students will meet or exceed expectation on campus common assessment.

Performance Objective 5: In the 2016-2017 school year, at least 90% of all 5th grade Academy of the Arts students will meet or exceed standards on Science STAAR with at least 25% of students achieving Advanced Academic Performance; 90% of all students will meet or exceed expectation on campus common assessment.

Performance Objective 6: In the 2016-2017 school year, at least 90% of all Academy of the Arts students in each student group including but not limited to At-Risk and Special Education will meet standard on common assessments including State Assessments with no more than a ten percentage point gap between each group's performance.

Performance Objective 7: In the 2016-2017 school year, the Academy of the Arts will reduce the number of students who are labeled as "At-Risk" by 10%.

Performance Objective 8: In the 2016-2017 school year, the Academy of the Arts at Bransom will daily implement instruction designed to emphasize the arts in each student's learning path in order to enhance student academic growth, artistic skills, and social development.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: In the 2016-2017 school year, all students will participate in a variety of diverse learning opportunities in order to maximize academic achievement as well as maximize arts knowledge and performance achievement.

Performance Objective 2: In the 2016-2017 school year, 100% of students served outside of specialized programs with special academic needs as defined by Special Education IEPs, English Language Learners' LPACs, and/or 504 plans will receive appropriate and strategic specialized instruction delivered through a collaborative means in order to reach more than a year's academic growth as measured by STAAR results, Reading Level assessments, and EOY Math assessments.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: In the 2016-2017 school year, BISD and Academy of the Arts administration will provide resources through budgetary means, activity funds, and/or Bransom PTO funds as appropriate to equip 100% of teachers with necessary ancillary items needed for success.

Performance Objective 2: In the 2016-2017 school year, 100% of Academy of the Arts teachers and administration will participate in professional development determined appropriate, needed, and necessary with implement Thinking Pathways Instruction, Arts Instruction, and other instructional and behavioral supports.

Performance Objective 3: In the 2016-2017 school year, 100% of Academy of the Arts administration will provide time for implementation for PLCs and additional training for PLCs to build capacity among teachers in order for students to benefit through strong instruction.

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: In 2016-2017 school year, Bransom will provide students with opportunities to be introduced to and become familiar with knowledge of how to prepare for personal career goals.

Performance Objective 2: In the 2016-2017 school year, the Academy of the Arts at Bransom will engage students in age appropriate activities to better understand the progression of education to insure readiness for each step.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: In the 2016-2017 school year, all Academy of the Arts students will be provided opportunities to explore a variety of artistic endeavors in order to assist students in identifying personal talents and strengths. Students will participate in arts related classes/enrichment in order to increase their abilities to think creatively and express their ideas with confidence.

Performance Objective 2: In the 2016-2017 school year, Bransom students will be given opportunities to understand and engage in globally shared opportunities to learn and explore.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: In the 2016-2017 school year, at least 95% of parents and students will report feeling safe while being on the Bransom campus as reflected in parent and student surveys.

Performance Objective 2: In the 2016-2017 school year, Bransom will maintain a 97.5% attendance rate.

Performance Objective 3: In the 2016-2017 school year, Bransom teachers and students will fully participate in Positive Behavior Intervention Strategies, or PBIS, in the classrooms and throughout the campus in order to decrease the number of discipline referrals removing students from the classroom by ISS, OSS, expulsion and/or alternative discipline assignments by 10%.