

Burleson Independent School District
Bransom Elementary
2018-2019 Goals/Performance Objectives

Accountability Rating: Met Standard



Mission Statement

The Academy of the Arts at Bransom will use personal experiences both in the classroom and in the arts to develop powerful problem-solvers who will think creatively to prepare for tomorrow's challenges.

Bransom Bobcats are RESPECTFUL, RESPONSIBLE, ACCOUNTABLE PROBLEM SOLVERS.

Vision

At the Academy of the Arts at Bransom Elementary School we achieve excellence through challenging and differentiated experiences where:

- *highly successful learners are challenged to connect and create ideas, be inquisitive risk-takers, and accept responsibility for their learning;
- *the arts focus on music, visual arts, theater arts, and audio/visual production develops creative learners;
- *students, teachers, and parents work as a loyal team in a positive, trusting manner, respect differences, and share a vision that connects the Academy of the Arts at Bransom family;
- *teachers employ best practices using the Arts and hands-on, high quality lessons and activities that connect all disciplines and are differentiated to challenge all learners; and
- *students are empowered to make a difference by partnering with the community to be informed, involved, proactive citizens so that every student will be challenged and encouraged to reach individual excellence.

Core Beliefs

Academy of the Arts at Bransom Core Values

- We believe in setting high expectations for all.
- We believe in cultivating and sustaining intellectual curiosity.
- We believe each student's voice is important when making educational decisions.

We believe families matter and deserve the opportunity to be heard and considered.

We believe in the intentional development of student character and interpersonal skills.

We believe strong, positive relationships develop engaged students, respectful communities and a sense of belonging.

We believe in recognizing and nurturing each individual's strengths and talents.

We believe in providing students with choices to increase engagement and ownership of their learning.

We believe in honoring the unique needs of the individual while creating a physically and emotionally safe learning environment.

We believe fun is an integral part of the learning process.

Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: Student achievement and progress levels will increase by 5% in all tested content areas

Performance Objective 2: The Academy of the Arts at Bransom will increase by at least 10 percentage points the number of K-5 students performing at "meets grade level" in Mathematics from beginning-of-year to end-of-year on at least two district performance measures by June 2019.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: The Academy of the Arts at Bransom will meet all 2018-2019 System Safeguards achieving 65% of students "Approaching Grade Level" on STAAR for Writing in 4th grade and Reading and Math for all Special Education students.

Performance Objective 2: The Academy of the Arts at Bransom will increase opportunities for telescoping students to higher grade levels based upon specific criteria.

Performance Objective 3: The Academy of the Arts at Bransom will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of the Academy of the Arts at Bransom and Burleson ISD Professional Development will be aligned to the district's expectations and state and federal requirements.

Performance Objective 2: The Academy of the Arts administration will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

Goal 4: We will establish a college-going culture on the Academy of the Arts campus that intentionally prepares students for future endeavors.

Performance Objective 1: The Academy of Arts at Bransom students will increase by 5% the number of students who successfully enroll in Pre-Advanced Placement (PAP) with a particular focus on increasing the enrollment of under-represented student groups.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: BISD and the Academy of the Arts will work to define a clear pathway of articulation for students involved in a School of Choice with a fine arts focus.

Performance Objective 2: All students from the Academy of the Arts at Bransom will be given opportunities to perform in groups or individually for student groups at school, for parents, and for the community with a high level of excellence for their age level throughout the 2018-2019 school year.

Goal 6: We will employ systems with effective and efficient processes for student safety, attendance, and discipline.

Performance Objective 1: The Academy of the Arts at Bransom will ensure to maintain a comprehensive emergency management system for the safety of all students at all times.

Performance Objective 2: The Academy of the Arts at Bransom will follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: The Academy of the Arts at Bransom will ensure that we follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.

Performance Objective 4: The Academy of the Arts at Bransom will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 5: The Academy of the Arts at Bransom will reduce the Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.